

## Class Eight | Learning Journey & Curriculum Map

### Class Eight | Child Development

Class 8 is the culmination of the 'Class Teacher years' and in the subjects and topics that are taught, there is a kind of completion, on one level, of a survey of the world that began in Class 1. In their fourteenth year, the children/students have learned enough about the world to be able to orientate themselves in it - to begin to think about their place in it - even to live independently, if necessary. They understand, at a basic level, how things work; they are thinking about the future.

### Class Eight | Humanities

Active Learning   Intention	Active Teaching   Implementation	Active Environments   Impact
<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Understands the geographic and cultural relationships between agriculture, raw materials and manufacturing industries.</li> <li>• Understands and describes typical landscapes of North and South America, including their diverse animal and plant life</li> <li>• Understands and describes some of the demographic issues in the USA, with reference to the histories of social and ethnic groups</li> </ul>		

<ul style="list-style-type: none"> <li>● Describes different cloud formations and relationship of clouds to air moisture content</li> <li>● Explains relationships between high and low pressure areas and weather fronts</li> <li>● Uses weather maps and weather forecasts</li> <li>● Describes wind force using the Beaufort scale, and can discuss specific wind phenomena e.g. Mistral, Foehn, trade winds, cyclone alleys, monsoon and typhoon</li> <li>● Describes a range of contrasting climates, e.g. tropical and sub-tropical, maritime and continental, polar</li> </ul> <p><b>History</b></p> <ul style="list-style-type: none"> <li>● Can describe the development of some American First Peoples, with reference to societal adaptations to different geographical areas</li> <li>● Describes and understands the Spanish-Portuguese and Anglo-French occupations and their consequences</li> <li>● Describes and understands the histories of some of the social and ethnic groups in US society, including the political concept and Constitution of the USA, the slave trade and civil war and biographies of significant historical figures of the First Peoples</li> </ul>		
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<ul style="list-style-type: none"> <li>● Describes and understands the social consequences of factory work, child labour, slave plantations and transportation</li> <li>● Can describe mass emigration to the US, the Irish Famine and the immigrant in America</li> <li>● Describes key inventions of the industrial revolution</li> <li>● Describes the development of key modern technologies, and biographies of key scientific figures</li> <li>● Understands and describes aspects of WW1 and life in the trenches</li> <li>● Describes key events from modern history—the Cold War, the Korean and Vietnam wars, revolutionary movements of South and Central America</li> <li>● Understands issues around the developed and developing worlds</li> <li>● Describes key freedom and independence movements</li> <li>● Understands and describes the effects of European Colonialism on agriculture, raw materials and manufacturing industries</li> <li>● understands Colonial and post-Colonial influences on developing nations.</li> <li>● Understands and can describe the rapid development of the Pacific Rim region and</li> </ul>		
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<ul style="list-style-type: none"> <li>the significance of Asian 'tiger' economies</li> </ul>		
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### **Class Eight | Humanities | Curriculum Narrative**

In History, the students learn about the social upheaval that has characterised the last two hundred and fifty years; how the convention and security of feudal life finally gave way to ideas about human rights and the dignity of all people, culminating in the statement, in the American Declaration of Independence, that 'We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.', a thought that echoes in the French Declaration of the Rights of Man and in revolutions against tyrannical and unjust governments up to the present day. In Class 8, history is essentially the story of how the rights and freedoms of the individual have battled with nationalist, tribal, commercial and personal interests. In Geography, we look at climate and weather systems and how these have affected trade and the wealth of nations in modern times.