

Class Eight | Learning Journey & Curriculum Map

Class Eight | Child Development

Class 8 is the culmination of the 'Class Teacher years' and in the subjects and topics that are taught, there is a kind of completion, on one level, of a survey of the world that began in Class 1. In their fourteenth year, the children/students have learned enough about the world to be able to orientate themselves in it - to begin to think about their place in it - even to live independently, if necessary. They understand, at a basic level, how things work; they are thinking about the future.

Class Eight | German

Active Learning Intention	Active Teaching Implementation	Active Environments Impact
<p>LISTENING AND RESPONDING:</p> <ul style="list-style-type: none"> ● Can understand short conversations about familiar topics, from the teacher or other German mother tongue speakers in different familiar topics such as : <ul style="list-style-type: none"> -School subjects -What your teachers are like -Likes and dislikes -Timetable ● Is aware of word order change after <ul style="list-style-type: none"> -Initial adverb (swap verb & subject) -Weil (because, verb to the end of 	<ul style="list-style-type: none"> ● Emphasis is put on cultural, geographical, historical and topical themes. (e.g. biographies etc.). ● Introduce and encourage Idiomatic and colloquial language is also important and regular space is given in the lessons for practising conversation. ● Exchanges and pen pal communication is encouraged. ● The pupils are introduced to German dictionaries and should 	<ul style="list-style-type: none"> ● Read about Thomas More's book Utopia ● Encourage use of dictionaries, atlas, ● German Day, set up a post office where children of other classes will need to buy stamps and post a letter. ● Work on a play ● Continue writing to their penpals from class 6

<p>sentence)</p> <ul style="list-style-type: none"> ● can understand and respond to time questions ● Can talk about sports/hobbies ● Can describe key buildings in towns using -there is a/ there is no... + Akkusativ ● Can have a short conversation in a shop expression what they want using ich möchte + Akkusativ ● Express holiday plans ● weather present and past tense ● -biographies ● -geography ● Regular Perfect tense using haben ● Irregular Perfect tense using haben ● Perfect tense using sein (movement) <ul style="list-style-type: none"> ● READING AND RESPONDING ● Reading: Reads and comprehends paragraphs and instructions in German with familiar and non familiar vocabulary. Can look words up in dictionary ● Biographies (Bach, ...) ● Geography (related to Utopia story) ● ● WRITING PRODUCTION 	<p>begin to do simple translations (E-G and G-E).</p> <ul style="list-style-type: none"> ● Intercultural understanding ● Biographies (related to Main Lesson programme: Scientists, explorers etc.), historical and cultural topics, modern life etc. <p>Bring Poetry or Songs from famous German poets or singers</p>	<ul style="list-style-type: none"> ● Presence of German Volunteers in class as and when possible, preferably to practice dialogues (interviews etc.)
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<ul style="list-style-type: none"> ● Writing ● · Writes familiar short sentences with familiar phonemes with accurate spelling. ● · Composes short pieces of writing with reasonable accuracy ● Grammar: ● · To have acquired a firmer grasp of sentence structure ● · Identifies and can use the direct and indirect object pronouns ● · Consolidates use of past tense with auxiliary verbs to have and to be, and use of future tense ● · Consolidates negative form ● · Consolidates the conjugations of regular verbs, reflexive verbs and separable verbs and some irregular verbs ● Intercultural understanding ● Knows about some famous historical German speaking personalities and read about their biography and their contribution to society · Communicates with a pen pal, recognising differences and similarities with other places and people. 		
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Class Eight | German | Curriculum Narrative

From Classes 4 to 8. the children gradually write and read folk tales, study history, geography, short stories and articles to cultivate an interest in the world while cultivating and awakening a passion for literature.