

## Class Seven | Learning Journey & Curriculum Map

### Class Seven | Child Development

In their thirteenth year, the children's thinking is developing rapidly. There is a hunger to find out for themselves. As a reflection of this, 'Discovery' is a strong, central theme in Class 7. It runs through the year as we examine the goings-on inside our own bodies, the chemical processes at work in everyday substances and phenomena, the origins of things we take for granted, and emerges explicitly as we follow the Portuguese and Spanish explorers of the so-called 'Great Age of Discovery', to Africa and America. Generally, this year we work on developing the students' independence in thinking and in their work and behaviour. They have more freedom in many ways, but also more guidance in how to make the right choices. For example, they are asked to include their own views in their writing, and to pick out aspects that appeal to them from what they hear or read, but only after we have had a comprehensive class discussion, so that they have a more rounded picture, made rich by a variety of different points of view. Without this, the strong wish to form judgments that began to develop in Class 6 can lead to prejudice and unconsidered opinions.

### Class Seven | German

Active Learning   Intention	Active Teaching   Implementation	Active Environments   Impact
<p><b>LISTENING AND RESPONDING:</b></p> <ul style="list-style-type: none"> <li>● Can understand short conversations about familiar topics, from the teacher or other German mother tongue speakers in different familiar topics such as :                             <ul style="list-style-type: none"> <li>-School subjects</li> <li>-What your teachers are like</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Emphasis is put on cultural, geographical, historical and topical themes. (e.g. biographies etc.).</li> <li>● Introduce and encourage Idiomatic and colloquial language is also important and regular space is given in the lessons for practising</li> </ul>	<ul style="list-style-type: none"> <li>● Read about Thomas More's book Utopia</li> <li>● Encourage use of dictionaries, atlas,</li> <li>● German Day, set up a post office where children of other classes</li> </ul>

<ul style="list-style-type: none"> <li>-Likes and dislikes</li> <li>-Timetable</li> <li>● Is aware of word order change after</li> <li>-Initial adverb (swap verb &amp; subject)</li> <li>-Weil (because, verb to the end of sentence)</li> <li>● can understand and respond to time questions</li> <li>● Can talk about sports/hobbies</li> <li>● Can describe key buildings in towns using</li> <li>-there is a/ there is no... + Akkusativ</li> <li>● Can have a short conversation in a shop expression what they want using ich möchte + Akkusativ</li> <li>● Express holiday plans</li> <li>● weather present and past tense</li> <li>● -biographies</li> <li>● -geography</li> <li>● Regular Perfect tense using haben</li> <li>● Irregular Perfect tense using haben</li> <li>● Perfect tense using sein (movement)</li>   <li>● <b>READING AND RESPONDING</b></li> <li>● <b>Reading:</b> Reads and comprehends paragraphs and instructions in German with familiar and non familiar vocabulary. Can look words up</li> </ul>	<p>conversation.</p> <ul style="list-style-type: none"> <li>● Exchanges and pen pal communication is encouraged.</li> <li>● The pupils are introduced to German dictionaries and should begin to do simple translations (E-G and G-E).</li>   <li>● <b>Intercultural understanding</b></li> <li>● Biographies (related to Main Lesson programme: Scientists, explorers etc.), historical and cultural topics, modern life etc.</li> </ul> <p>Bring Poetry or Songs from famous German poets or singers</p>	<p>will need to buy stamps and post a letter.</p> <ul style="list-style-type: none"> <li>● Work on a play</li> <li>● Continue writing to their penpals from class 6</li> <li>● Presence of German Volunteers in class as and when possible, preferably to practice dialogues (interviews etc.)</li> </ul>
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<p>in dictionary</p> <ul style="list-style-type: none"> <li>● Biographies (Bach, ...)</li> <li>● Geography (related to Utopia story)</li> <li>●</li> <li>● <b>WRITING PRODUCTION</b></li> <li>● <b>Writing</b></li> <li>● · Writes familiar short sentences with familiar phonemes with accurate spelling.</li> <li>● · Composes short pieces of writing with reasonable accuracy</li> </ul> <ul style="list-style-type: none"> <li>● <b>Grammar:</b></li> <li>● · To have acquired a firmer grasp of sentence structure</li> <li>● · Identifies and can use the direct and indirect object pronouns</li> <li>● · Consolidates use of past tense with auxiliary verbs to have and to be, and use of future tense</li> <li>● · Consolidates negative form</li> <li>● · Consolidates the conjugations of regular verbs, reflexive verbs and separable verbs and some irregular verbs</li> </ul> <ul style="list-style-type: none"> <li>● <b>Intercultural understanding</b></li> <li>● Knows about some famous historical German speaking personalities and read about their biography and their</li> </ul>		
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<p>contribution to society</p> <ul style="list-style-type: none"> <li>· Communicates with a pen pal, recognising differences and similarities with other places and people.</li> </ul>		
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**Class Seven | German | Curriculum Narrative**

From Classes 4 to 8. the children gradually write and read folk tales, study history, geography, short stories and articles to cultivate an interest in the world while cultivating and awakening a passion for literature.