

Class Two | Learning Journey & Curriculum Map

Class Two | Child Development

After their first year of formal education, the children in Class 2 visibly grow and change, both outwardly and inwardly. Their school, their classmates, their teacher, are all very familiar now; they become more confident and, in comparison with the contentment of Class I, more talkative, louder and more cheeky; they push boundaries more than before; they begin to notice and question things. The authority of teachers who are clear in themselves about what is acceptable and what is not, is vital now; as the scope for self-directed work and behaviour widens, boundaries must remain firm. Slowly, through the course of this year and the next, the impulse to just follow - to imitate - will be replaced by the growing wish for independence. The challenging behaviour of the 8-year-old signals the beginning of that process, which will lead them eventually to become free thinking, empathetic, responsible adults.

Class Two | Sports & Movement

Active Learning Intention	Active Teaching Implementation	Active Environments Impact
<ul style="list-style-type: none"> ● Achieves all Class 1 learning objectives with growing confidence, agility, balance, co-ordination and physical fluency ● Accepts moments of being 'out' inside the game (e.g. North Wind, Wizard of Winter) ● Stands on two feet with eyes closed 		

Class Two | Sports & Movement | Curriculum Narrative

Handcraft: The aims of handwork lessons in Classes 1 and 2 are to enable the children to use their hands in a practical and constructive way; to learn to use simple tools safely; to develop an eye for colour and design; to develop will power, concentration, and perseverance in seeing a project to completion; to develop finger dexterity, left and right coordination, logic and sequencing; to develop an appreciation for the raw materials and the process of making handmade objects.

Eurythmy: Children work towards learning how to walk several geometrical forms in space when presented via imaginative pictures (e.g. the square is a house or castle), having basic body awareness and dexterity, recognising some of the Eurythmy alphabet gestures, being aware and able to follow rules and safely handle copper rods, having good listening skills and a well-developed sense of rhythm.

Sports: In Classes 1 and 2, the children do not have formal games lessons but have free play most afternoons and play games with their Class Teachers.