

Class Two | Learning Journey & Curriculum Map

Class Two | Child Development

After their first year of formal education, the children in Class 2 visibly grow and change, both outwardly and inwardly. Their school, their classmates, their teacher, are all very familiar now; they become more confident and, in comparison with the contentment of Class I, more talkative, louder and more cheeky; they push boundaries more than before; they begin to notice and question things. The authority of teachers who are clear in themselves about what is acceptable and what is not, is vital now; as the scope for self-directed work and behaviour widens, boundaries must remain firm. Slowly, through the course of this year and the next, the impulse to just follow - to imitate - will be replaced by the growing wish for independence. The challenging behaviour of the 8-year-old signals the beginning of that process, which will lead them eventually to become free thinking, empathetic, responsible adults.

Class Two | Science

Active Learning Intention	Active Teaching Implementation	Active Environments Impact
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<p>Plants and Animals</p> <ul style="list-style-type: none"> ● Observes similarities and differences; growth, change and decay in the natural world ● Begins to understand the importance and inter-relationship of all things within the natural environment ● Understand what plants and animals need to grow, develop and stay healthy <p>Seasonal Changes</p> <ul style="list-style-type: none"> ● Observes changes across the seasons ● Observes, experiences and describes weather associated with the seasons, and how day length varies <p>Materials</p> <ul style="list-style-type: none"> ● Observes the suitability of a chosen material for its purpose <p>Experiences and understands the properties of some materials through working with them</p>	<ul style="list-style-type: none"> ● · Go on nature walks. ● · Tell children nature stories. ● · Provide nature story and fact books in the classroom. ● · Share observations from the playground/park/garden. ● <p>The teacher models respect for her environment and the plants and animals she encounters in it.</p>	<ul style="list-style-type: none"> ● Go on nature walks. ● · Tell children nature stories. ● · Provide nature story and fact books in the classroom. ● · Share observations from the playground/park/garden. ● · The teacher models respect for her environment and the plants and animals she encounters in it. <p>The teacher models respect for her environment and the plants and animals she encounters in it.</p>
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