

Class One | Learning Journey & Curriculum Map

Class One | Child Development

In Class 1 children there is a general mood of dreamy wholeness, with more broad awareness than focussed concentration. Children experience themselves and the world as one. The sense of oneness gradually transforms as they begin to discover themselves as unique beings. Children still learn most effectively through practical activity and imitation. The intent of the curriculum is to cultivate the child's imagination, their ability to create vivid mental images, a reverence for nature, care for the environment, respect for others and a keen interest in the world around them.

Class One | Science

Active Learning Intention	Active Teaching Implementation	Active Environments Impact
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<p>Plants and Animals</p> <ul style="list-style-type: none"> ● Identifies and names a variety of plants and trees ● Identify and name a variety of common animals <p>Seasonal Changes</p> <ul style="list-style-type: none"> ● Observes changes across the seasons ● Observes, experiences and describes weather associated with the seasons, and how day length varies <p>Materials</p> <ul style="list-style-type: none"> ● Distinguishes between an object they are making and the material from which it is made ● Experiences and understands the properties of some materials through working with them 	<ul style="list-style-type: none"> ● Provide opportunities to experience nature (nature walks, nature table, gardening, planting). ● Engage students with nature stories, verse and plays that incorporate animals and plants from the surrounding areas and further afield. ● Guide students in reciting seasonal verse that deepens their understanding of the cyclical nature of life. ● Lead children in guided drawings of plants and animals drawn from stories and the children’s experience. ● Give children opportunities to represent their experience of nature through ar 	<ul style="list-style-type: none"> ● Provide access to natural environments. ● Display a nature table that changes seasonally to reflect what children are experiencing. ● Provide access to a wide and varied range of natural materials for crafting ● Provide access to natural environments that can be modified (digging, building, mixing) ● Provide access to the natural environment at different times of day, in all weathers and seasons. ● Celebrate a wide range of festivals in an imaginative way that promote participation and a deeper connection to the cycles of the year.
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